#### **Tools for Teachers Lesson Plans**

Song: Riding On My Horse	Song Length: 4:27
Skills: Language and Auditory Discrimination	Activity: Verbal and Listening

# Primary Intelligence Mode: Verbal/Linguistic

# Secondary Intelligence Modes:

- Musical/Rhythmic Sensitivity to Rhythm and Beat
- Verbal/Spatial Mental Images
- Interpersonal Social

### Music Appreciation: Disco

 Instrumentation: Bass, Drums. Keyboards, Guitar, Trumpets, Trombones, Sound Effects

# <u>Classroom Preparation</u>:

- This song can be a listening, pretending, or motor activity.
- The children can sit in a circle on the floor and pretend, or they can move around the room.
- If your class is large, select a few children to demonstrate each activity.

#### **Lesson Plan**

<u>Pretending or Motor Activity:</u> This song is a game of pretend in which children ride imaginary horses, cars, airplanes, and trains. Real life sounds fit into the exuberant, rhythmic music and encourage children to gallop like horses, steer their cars, and spread their wings in flight.

- Have the children hang on to one another's backs and chug like a train (choose a locomotive and a caboose.)
- Show pictures and repeat names of each "vehicle" to be sure your children can identify each one.
- Let the children add their own sound effects.

# **Art Activities:**

 For variety, use real props or make your own – broomstick horses, play cars or steering wheels, paper airplanes, or toy trains.